



Welcome to our newsletter for this half term. We are very pleased to be able to share the news that, following our recent inspection, Rolls Crescent continues to be rated as a good school by OFSTED!

The report highlights many key strengths of our school. Comments that make us particularly proud include:

- Pupils are happy to belong to this friendly and supportive school community.
- Pupils benefit from strong relationships with each other and with staff. Pupils appreciate that staff care about them and take the time to get to know them well.
- Pupils know that leaders and teachers want them to do their best. Pupils behave well and work hard to meet their teacher's high expectations. They understand the importance of respect for all. They embrace their differences and get on well with each other.
- Leaders help pupils learn about equality through all aspects of school life.
- Pupils develop a strong understanding of their rights, responsibilities and the importance of respect for all. They gain an understanding of the wider world and are well prepared for life in modern Britain.

- Leaders have planned a broad and ambitious curriculum for all pupils, including pupils with special educational needs and/or disabilities.
- Leaders have made sure that the needs of pupils with SEND are identified early. This group of pupils receive appropriate support to access the curriculum and achieve well. Parents and carers value the help that their children receive.
- Staff are proud to work at the school. They appreciate the approachability and support of leaders who are considerate of their workload.
- Governors are committed to the continued success of the school and offer both support and challenge to school leaders.



A full copy of the report from Ofsted is available on the website.

<https://rolls-crescent.manchester.sch.uk/news/ofsted-report>

We would like to express our sincere thanks to every member of our school community for your continued support. It is due to our whole school community that we have achieved this recognition!

Ms Turner and Ms Reynolds



Year 6

Year 6 have had a very busy term studying the life and achievements of Alan Turing. The children had a trip out to the Science Museum and saw a replica of "Baby". Alan Turing then developed the technologies of "Baby" with his expertise in statistics, to crack the codes of the Germans in WW2. They have been writing their own Binary codes in computing.

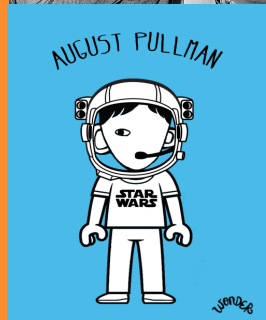
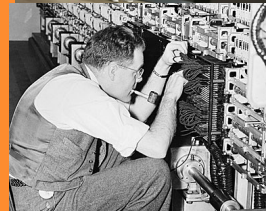
In English, the children have been reading *Wonder* by RJ Palacio. They have enjoyed writing persuasive letters in role and developing their creative writing by using figurative language in their descriptions. You may have even heard them using our new Word Aware words - have there been any kerfuffles mentioned?

Have you ever wondered why you look like you do? Well, Year 6 have been finding out all about inherited characteristics and the adaptations animals have made to their habitats in Science. They have studied fossils and thought carefully about what they can tell us about the life that came before us.

This term the children have talked about their dreams and goals for themselves and the world. They learnt how to set realistic goals and identify the steps they might take to achieve them in our Jigsaw sessions.



World Book Day Thursday 3rd March 2022.
Find out how we will celebrate by reading our World Book Day letter.



Nursery



In Nursery we had some visitors this half term... we found some footprints in our classroom with lots of materials; straw, sticks and bricks. These clues helped us find our new book 'The 3 Little Pigs'. We've had lots of fun reading the book and acting out the story, pretending to be the characters from the story in the little pigs' houses. We also had a visit from The Big Bad Wolf, he came into our classroom and captured the two little pigs so we made some wanted posters to find him. We



went on a pig hunt outside to help the 3rd little pig find his brothers so we followed the pig footprints and found the pigs in the forest. Our big question this half term is 'Can I talk about a story' so we have been reading lots of fairy tale stories including 'Goldilocks and the 3 bears', 'Little Red Riding Hood' and 'The 3 Little Pigs'. We are really proud of the wonderful pictures and writing the children have been doing about the characters in the different stories.

Year 1

Year 1 enjoyed a trip to Old Trafford this half term to link in with our learning in history, 'What has Marcus Rashford achieved?' We had an educational session about the city of Manchester, looked around the museum and saw the different kits Manchester United have worn and trophies they have won in the past. The most exciting part was when the children went inside the changing rooms and got to see where the players sat and could hold their shirts!



In Science we have been learning about 'animals including humans'. We have looked at our 5 senses and we have done an experiment to use our smell, children had to smell an item and guess what it was. There were items including mint, perfume, chocolate and vinegar (the children weren't too keen on this one!)

In Art we have been creating animals using different media such as charcoal, oil pastels, paint and colouring pencils. We have continued our work on shading and looking carefully at details for example, following instructions to draw a zebra.



Year 5

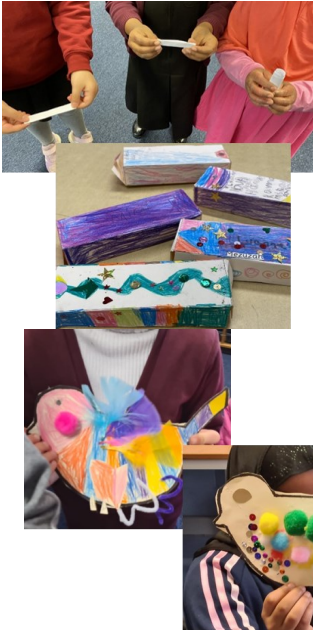


This half term, Year 5 have been learning about 'Living things and their habitats' in Science, where we focus on the life cycles of different animals.

In History, we have been learning about Barack Obama's life and how he was an inspirational figure to others.

The children have really enjoyed a Maths problem solving morning with children from Loreto College, to compliment our new topic of reading times tables and graphs. In English, we have been reading the book 'The Hunters', which has been the focus for our adventure story writing

Red Nose Day March 18th 2022. Red Noses are being sold for £1:50 at the office.

Year 2

In our D&T lessons, year 2 have been learning how to make a healthy vegetable stew. We tasted some of the ingredients that would eventually go into our stew and we liked trying new things we hadn't eaten before.

In our RE lessons we have been studying the religion Judaism. We learnt about the importance of a Mezuzah and made our own – this is a scroll with a prayer on it put into a special case.

During our Jigsaw lessons we designed and made our own birds for 'The garden of hopes and dreams', we loved getting creative and using our imaginations.

We have also enjoyed writing about dragons in English, drawing pictograms in maths and learning about Florence Nightingale and Mary Seacole in History, and their incredible achievements as nurses. What a busy half term it's been!

**Attendance information.**

Have you read our Attendance leaflet for Parents and Carers? (Check our website or ask at the office.) By law, all schools have to follow very strict regulations about attendance. Every absence has to be recorded and reported to the government. By law we are told when an absence can be allowed—'authorised', or when it is not allowed—'unauthorised.'

**School's Attendance Target = 97%****Reception**

This term, Reception have been trying to answer the big question, 'What is this building?' We have been looking at buildings and what they are used for, special buildings for different people, and have looked at the different types of homes that we all live in. We have learnt lots of new words such as flat, semi-detached and detached! We even went for a walk around the playground to see what buildings we could see around our school. Look out for some amazing building models coming home in the next couple of weeks!

We are working really hard in phonics, and have learnt all of the tricky digraphs and trigraphs in Phase 3 (these are sounds made up of two or three letters). Most of us can blend sounds together now, and the children are thoroughly enjoying our guided reading sessions!

In maths we have been recapping everything that we have learnt about numbers 1-5, and we are now working on numbers 6, 7 and 8. We also spent some time learning lots of position words, and trying to use them in our play. We even made an obstacle course outside and practising going over, under, through and behind things!

Our big question next term is, 'Where does my food come from?'



Year 3

This half term we have been looking at Role Models and Year 3's focus for this has been '**How did Emmeline Pankhurst become an influential person?**' for our history topic. We started this unit by doing some research into the Women's Social Political Union that she started and the protests that they led for their dream for the right to vote. The children found it interesting comparing with what their lives are like now and how women's role in society has changed. Following on from this the children have discussed and debated how they feel about the more extreme methods they used to get the right to vote. The children spoke about how they feel fortunate that they have more equality than in the past. As well as how important having the right to your opinion is and not to being limited in what you want to do because of your gender.



This has linked well into our Jigsaw topic of **Dreams and Goals**. The children have been thinking about what dreams and ambitions that they have and working out the best way for them to achieve it. They have applied these strategies into their everyday learning and overcoming challenges. As shown above the children have created a Garden of Dreams where they have thought carefully about what they would like to do when they grow up. They have had to think about what steps they can take to achieve it which the children really enjoyed contributing to.

**We finish for half term at 3pm on 18th February 2022.
The new half term begins Monday 28th February 2022.**

Year 4

This half-term, Year Four's main theme has been the influential personality, Sarah Storey – Britain's greatest Paralympian. To conclude our unit, the children have had a great time at Simply Cycling, Longford Park.

In Art, we have been making t-shirts with a Sarah Storey logo on them.

In Science we have been learning about 'Sound'. The children have had a great time investigating Sound by seeing how sounds are

made, altering the pitch of musical instruments, seeing whether sounds can travel through solids and liquids and seeing which materials are the best at stopping sounds.

