

This half term, children have been learning all about the Great Fire of London.

At the start of this half term the children went on an exciting trip to Staircase House in Stockport. The children had a fantastic time and dressed up as Samuel Pepys, Jane the Maid, King Charles II, soldiers and maids. The children had the opportunity to re-enact the main events of the Great Fire of London. Afterwards children designed their own fire marks and worked with their partner on wattle and daub.

The children have been really enjoying this topic and have joined in with lots of exciting activities, such as, writing diaries, role play and art work. After half term we will learn about Australia.



Year 4: When in Rome!



It's been another busy half term in Year 4. We have been learning about the Romans as our history topic, trying to answer the questions: *Where they came from? How they arrived in Britain? Why they came here?* We have done some Geography work, looking at ancient Rome and learning about the places that the Roman Empire conquered. In Computing we have been using our coding skills to make animations showing where the Roman Empire reached. We



had a very successful trip to Chester where all children enjoyed being soldiers, marching through the streets and visiting the amphitheatre where we practised our battle skills. It was really interesting seeing where the Romans lived and being able to handle some artefacts. We learnt a lot about the river and the impact that had on invaders and settlers. The children all had a great day.

In Science we are looking at Teeth and Digestion, and have been thinking about how to look after our teeth. We have been learning about how we digest our food as well as looking at food chains. In PSHE we have been working hard with the rest of the school looking at Dreams and Goals: how they are achievable, what we have to do to work towards them and the obstacles we might find that could slow us down.



In English we have been looking at historical narratives and diary writing, we have linked this to our Roman topic using a book called 'Escape from Pompeii' to relate our historical and geographical knowledge to our writing. After half term we will be learning about mountains.

February 2019

CHANGING LIVES
IN COLLABORATION
CLIC
Co-operative Trust

Rolls Crescent Primary School

Rolls Crescent Primary School

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A word from the Headteachers:

It's been a cold start to 2019 but also a very productive beginning for us all here at Rolls Crescent. We are very proud of the range of articles you will be able to read in this half terms newsletter. You'll find out about dinosaurs, trips to Chester, snake visits, invites to the palace and much more!

After half term we are looking forward to lots more exciting events as well. World Book day is on the 7th March and Comic Relief Red Nose day will be on 15th March. Letters and more information will be sent out soon.

Best wishes—Mr Reynolds and Ms Turner.

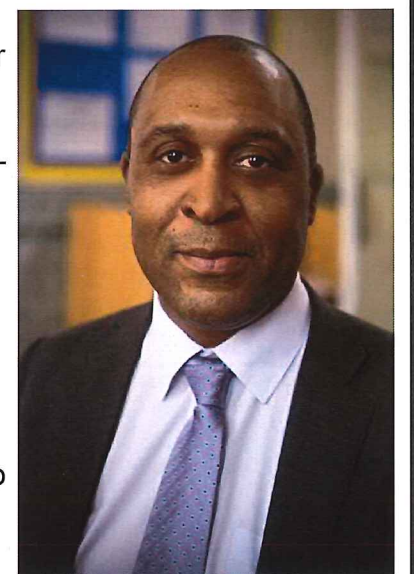
Mr Watson has been awarded an O.B.E.

Over Christmas, Dave Watson received the fantastic news he had been awarded an OBE on the New Year's Honours List for Services in Education.

This news came as a wonderful surprise for Dave and his family and for us who are very proud of him. I'm sure you will join us in congratulating him on this achievement.

Dave says that the award is the result of the hard work of a number of people, past and present; children, staff, parents and governors who have all contributed to the success of the schools, the Trust and Dave's own personal development.

We will update you as soon as possible after Dave has been to the Palace to receive his award!



NSPCC—Speak out—Stay Safe.

As you know, the NSPCC visited our school in February and delivered their **Speak out. Stay safe.** assembly to share information with your child about how they can keep themselves safe from harm and get help if they have any worries.

If you'd like to know more about the NSPCC's work, or take a look at the wide range of information and advice which is available for parents and carers, please visit their website spcc.org.uk/parents



Nursery: Jungle Antics!

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This half term, Nursery have been learning all about what lives in a jungle. A real jungle appeared in the classroom and we set off on an imaginative adventure travelling through the jungle. We have read *Monkey Puzzle* by Julia Donaldson and a non-fiction text called *The Rainforest at Night*. The children loved meeting real jungle animals, holding them and asking questions about them. They were excited and so brave! Have a look on our blog or Twitter to see some pictures!

Next term our big question will be, 'Can you tell me a story?' You could start reading some traditional fairy stories or stories from your own culture at home!

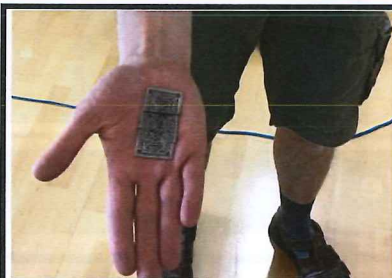


Reception: What do you know about dinosaurs?

This half term Reception have been investigating and exploring as part of the big question, "what do you know about dinosaurs?" The children have been reading a non-fiction text and have also been enjoying the story, 'How to grow a dinosaur.' We have been designing our own dinosaurs and writing dinosaur stories! Outdoors, we have been on a dinosaur hunt and have been exploring the dinosaurs in a small world scene. The children have enjoyed digging for fossils and using tools to uncover dinosaur skeletons! We have been moving like dinosaurs and learning some new songs. The children have been using some fantastic new vocabulary to describe dinosaurs. We will be learning all about animals in our next big question, "what do you see on a farm?"



Year 3: How did metal change early people's lives?



Year 3 became archaeologists the half term when we had a visit from Rob at Theatre Workshop. All the children had a fantastic time looking for and exploring objects from The Iron Age and answering questions for our topic, 'How did metal change early people's lives?'. 'Clarene' the archaeologist guided through our 'dig' and what amazing ancient objects



we found. There were old coins, replica shields with pictures of dragons, Iron Age currency, fancy and expensive jewellery as well as a few more objects that we discovered were not so special. We explored a timeline of the ages and learnt how The Iron Age began and how it ended (those pesky Romans). From the big cheers at the end it was clear that the children had a wonderful and engaging time.

We want to say a big thank you to all the parents are carers who contributed to the workshop, we couldn't have had it without your generosity. After half term we will be learning about Ancient Egypt



Year 6 : Pig Heart Boy

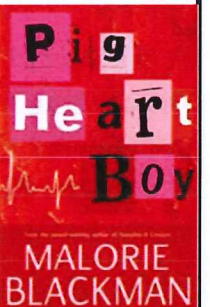
Year 6 have been reading *Pig Heart Boy* by Malorie Blackman – our class author - and have written diaries and persuasive letters in role -showing the dilemmas of the book from different perspectives. We have also made comparisons between the books and the TV dramatization. Pupils have drawn and created water-coloured pictures of the heart. The children have used lots of new technical language linked to science.

In science, we have been asking, "Why don't humans live forever?" We have been studying systems in the body and finding out all about the heart and its functions. In order to investigate what affects our pulse rates, we are being quite active!

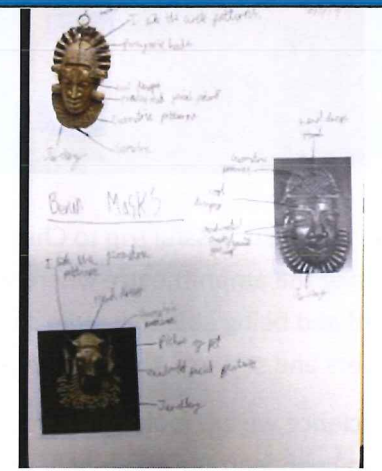
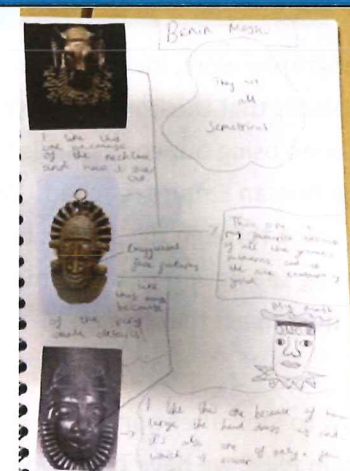
Who will be the fittest, we wonder...?

In R.E, we have looked at the similarities and differences between places of worship in Christianity and Islam. We have also looked at the work of charities in the two faiths and have considered in P4C how people of faith should spend their money.

During our topic sessions this half term our big question has been 'Are we a United Kingdom?' We started by learning how the different countries of the Union formed into the United Kingdom. We have investigated the different languages within the UK as well as the variety of accents. We found out about the different capital cities of the UK and discussed what makes a capital city unique from a regular city. To finish we will be focusing on Northern Ireland, learning about the 'Troubles' and asking the children to answer the question: Should Northern Ireland remain part of the United Kingdom.



Year 5: The Kingdom of Benin



This half term Year 5 have been learning all about the fascinating history of the Kingdom of Benin! At the start of the topic, we listed all the things that came to mind when we thought about Africa. These ideas included deserts, tribes people, lions, elephants, hot weather, etc. We have since learned that the Kingdom of Benin was a wealthy and technologically advanced civilization, with an abundance of power and creative arts! In our own Art, we have been researching, designing and making masks in the West African tradition. In our PE, we have been learning traditional Egyptian dance, which the pupils have really enjoyed. We look forward to sharing these with parents soon! After half term we will be learning about the U.S.A.