Year 6-World War II

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Year 6 have had a fun start to this important year and have enjoyed trips to join Hulme library and to the Imperial War Museum.

They have been learning all about WW2 and the impact it had on Manchester. In English, we have been writing diaries in role as evacuees and information texts. Year 6 children have also been impressing their teachers with their sketching and model making abilities-studying and researching the aircraft of WW2 and then making 3D models of their designs.

In RE, they have been learning about special places of worship and learning how to show respect (one of our school values) in discussions.

Maths lessons have seen the children challenging themselves with place value, reasoning and estimating. This month also sees the start of our very special training programme for our new Playground Buddies programme, during which the children (who applied and got through the interview process) will learn all the skills they need to support the running of happy and harmonious playtimes. Wow! It really has been a busy few weeks!



Harvest Celebrations.

We really enjoyed welcoming you all to our harvest celebrations. The children enjoyed sharing their work, songs and poetry. Thank you to all parents and carers that could attend.

We would also like to thank all staff and families that donated food to our collection. The food has been collected by local food banks and some of our children visited the Claremont Centre next door to us and delivered food parcels to some of the elderly visitors. They also sang their harvest songs—a good time was had by all!







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A word from the Headteachers:

What a busy and successful start we have had to the new school year. Reading through this newsletter you will be able to get a sense of the activities, trips and learning that our children are already enjoying.

We would also like to thank you and our staff who have shown great generosity in our charity collections for Jeans for Genes, Breast Cancer Awareness and food collections for the local area. Your generosity has helped a lot of people.

We hope everyone has a happy and safe half term holiday and we look forward to welcoming everyone back on Tuesday 30th October.

Mr Reynolds and Ms Curner

EYFS workshops.

Thank you to all of the parents who attended our EYFS workshop. This was about how our children learn in Nursery and Reception, and we hope it gave you a few ideas about things you can do with your child at home. The presentation is available on the school website for those of you who couldn't make it and there will be more workshops on different aspects of the EYFS throughout the year.



Reception – People who help us.

We would like to say a huge well done to the Reception children for settling in so well to their new classroom — especially those children who have joined us from other nurseries and pre-schools. This half term in Reception, we have been thinking about people who help us. We have visited different people who work in our school to find out more about how they help us. We have been reading 'Firefighter Piggy Wiggy' and writing about his adventures. We have started our PE lessons where we have

been thinking about how we can move safely in different



ways and we have been acting out the 'Firefighter Piggy Wiggy' story. We have also started visiting the ICT suite once a week, where the children have been learning how to use the computers. The children have particularly enjoyed these sessions and are keen to use the computer in the classroom.



Year 1—Tiger trouble.

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This half term, in Year One, we have been reading 'The Tiger Who Came to Tea'. In the first week, we found that our book corners had been messed up

and we found several clues. We were having afternoon tea when a very special visitor knocked on our door! Imagine our surprise when it turned out to be the tiger who came in and ate all our food and drank all our drink!



Year 2 - Why did Grandma not play on the ipad?

Year 2 have been settling in really well into the new school year and enjoying our new topic Why did Grandma not play on the iPad?

In Maths we have been learning about place value and looking at different strategies to add and subtract.

In English we have been looking at what we need to make a sentence; making sure it has a capital letter, finger spaces and a full stop. We have been using this to write about naughty toys that have been making a mess in our school.



In Science we have been learning to identify and describe materials and investigating what is the best material for a teddy. In DT we have been learning to design and use tools safely to make puppets.

We really enjoyed our trip to LarkHill Place and loved dressing up as Victorians. We learned about what toys were like in the past and we even got to play with them.

Year 3- What did they Yabadabadoo?

Another year has arrived and it is great to welcome all the children up to KS2. They have been getting on great so far but maybe missing some of the afternoon breaks they have been used to.

We have had an exciting start to the year; we welcome a new teacher, Miss Mason. She has taken over the reins with 3A and has been settling in really well.

Our first Big Question of Year 3 is 'What Did They Yabadabadoo?' and focuses on the Stone Age. We have explored our woodlands, made a 'delicious' mud pie and wrote instructions to go with it, should anybody want to have a go. We have also crafted some stylish replica Stone Age pots. Do you which period they are from? (I bet our Year 3s do)

We have also been looking at how our bodies work. This has involved making different shapes during gymnastics, the function of our skeleton and muscles during science and



we will be comparing a modern diet to a Stone Age diet. I wondered which will be more nutritious or even the tastiest? We are very happy with all of our Year 3s thus far and hope they enjoy being here as much as we enjoy having them.



Year 4- Athens or Sparta?

It has been a very exciting start to the autumn term for year 4 with lots of really interesting events happening. Our topic is the Ancient Greeks and the big question is Athens V Sparta? We have linked all our curriculum in to the topic this half term and this has really inspired and engaged all the children. We have had a Greek visitor in who ran a really interesting and varied workshop to the whole year group which included role play and drama, games, puzzles and a quiz alongside an active afternoon in the hall. It was a very successful day and all children were very excited and learnt a lot.

In our English we have been looking at the Greek myth 'Theseus and the Minotaur' which all the children have enjoyed and understood the myth well.

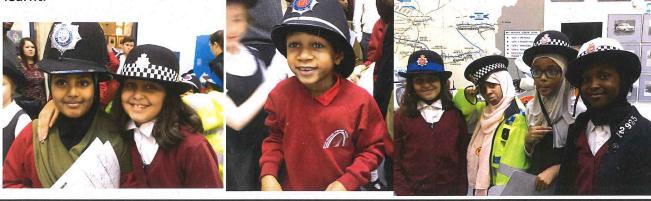
In topic we have had a debate on if you would rather live in Athens or Sparta which brought a very different response from the boys being in favour of Athens because they were



treated really well and education was valued however the girls choosing Sparta for very different reasons. This discussion brought out a lot of work on democracy which happens to link in to our schools council elections.

Year 5- Crime and Punishment.

For our topic of Crime and punishment, Year 5 went on a trip to the Greater Manchester Police Museum. We have studied the changes in policing and punishments in Britain from the Romans, Anglo-Saxons, Tudors and Victorians up to the modern day. We explored the equipment used in a police station: such as where the keys of the local area were stored. The children also experienced a police a cell for the night, where they learned about the records of real prisoners! Finally, we were able to try on the different police uniforms and place them in chronological order. We thoroughly enjoyed our trip and we will be creating persuasive letter with the information we have learnt.



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Healthy school reminder.



Many of you will be aware of our status as a recognised 'Healthy School'. We are very proud of this status and try to promote healthy lifestyles in our assemblies, curriculum, after school clubs and with our school menus for lunch. We have noticed that there have been cakes and sweets brought to school to celebrate children's birthdays. We realise that some parents/carers may not be aware of our policy and healthy school status and would like to take this opportunity at the beginning of a new school year to raise awareness of this and ask parents/carers only to send in healthy snacks. Can we also remind parents/carers of those children on packed lunches that sweets and chocolate should not be brought into school in lunch boxes and water or fruit juice are the most appropriate drinks for a packed lunch box.