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Head of School: Mr J Reynolds B.Ed (Hons)
Head of School: Ms H Turner B.Ed (Hons)

What have we done since September?

We all have raised our expectations of what we think pupils in our school can achieve

- We want all of our pupils to fulfil their potential no matter what their starting point
- We believe everyone can achieve and we aim to ensure all pupils are supported, including our gifted and talented and our pupils with SEND

We have improved our system for appraising (judging) how well teachers carry out their role....We have focused on 2 areas:

- Setting challenging targets for all pupils in each class for Reading, Writing and Maths
- Improving our marking of children's books

Challenging targets.....

- All class teachers have very challenging targets for the achievement of their pupils in Reading, Writing and Maths
- Progress towards these targets is checked every half term by the SLT
- Pupils not making expected progress towards their targets are identified and given additional support in class or in intervention groups

Some of our interventions.....

EYFS: Phonics, MH, listening, reading, writing and Maths

KS1: Numbers Count 1, ECaR, 1st class @Number 1, Phonics, Nussy, Reading, Writing and Maths intervention groups.....

KS2: Numbers Count 2, reading mentors, after school tuition, Digismart, Nussy, Reading, Writing and Maths intervention groups, new to English groups

Our CTs keep up to date with new ideas and initiatives through

High quality training from consultants in school, eg, Anthony Reddy, Ruth Levy

Courses linked to professional development, eg, MOT (good to outstanding)

Working closely with teachers in partnership schools to share good practice

Progress so far

We are extremely pleased with the progress pupils have made so far this academic year: good practice has been made by all year groups in all areas of Reading, writing and Maths

One focus of OFSTED will be on pupil progress and we are confident we can demonstrate that we have improved our expectations and the rate of progress made by most pupils.

Marking and feedback

As a school we have worked together to improve marking

We want all our pupils to know what they have done well and how to improve so our comments at the end of each piece of work help them correct particular mistakes or challenge them further.

Progress so far....

Marking in the children's books has improved dramatically this year and has helped the pupils make better progress

We hope you enjoyed looking at the books on parents'/carers' afternoon!