

	Year Group	Spring 1				Spring 2					
		Big Question	English	Understanding of the world		Big Question	English	Understanding of the world			
EYFS	Nursery	Who keeps us safe?	Role play Speaking and listening First hand experiences Exploring non-fiction texts	Explore job roles – where people work Keeping ourselves safe/healthy		Can you tell me a story?	Traditional tales Retelling familiar stories, Story sequencing, diaries	Differences in cultural eating habits Healthy eating /healthy choices			
	Reception	What do you know about dinosaurs?	Class book Labelling and captions	Past and present Finding out about Prehistoric times Similarities/differences of dinosaurs		What would you see on a farm?	Lists, instructions, labelling, recipes, retelling	Animals and their young Animal produces Different habitats/ different animals			
In EYFS and KS1 English and the teaching of writing is targeted to cover the key skills. Many opportunities to write will be given- to cover these key skills, rather than specifically the features of genres.											
Key Stage One	Year One	What lives in our world?	Narrative – adventure story Instructions	Countries and capital cities		What lives in our world?	What came before us?	Traditional tales Instructions		Events beyond living memory Castles	What came before us?
	Year Two	What is it like down under?	List Poem Information text				What is the best way of getting around?	Information text Wanted posters		What is the best way of getting around?	
Lower Key Stage Two	Year Three	Who was the first Iron man?	Narrative - settings Poetry writing		Bronze/Age Iron age		Would you like to be a Pharoah?	Letter writing Poetry writing		Would you like to be a Pharoah?	
	Year Four	Romans	Historical stories Newspaper reports	Geographical Evidence that Romans were in Mcr (Castlefields)	Romans in Mcr – what still remains.	States of Matter	When is a mountain a mountain?	Narrative – dilemma story Diaries Text: Touching the Void	Mapping, plotting routes, reading maps Visit to Peak District – Hayfield/Kinder	The history of mountains across the world.	Electricity
Upper Key Stage Two	Year Five	What was life like for a working child in Manchester in the Industrial revolution? 18 th C	Narrative – Journey story Auto-biographies		Industrial revolution 18th C	Are we living in a material world?	What would it be like to own your own Kingdom? Benin	Diary –recount Narrative Character flaw		Benin	Is anybody out there?
	Year six	Is our Kingdom really united?	Narrative – Wishing story Persuasive speeches/texts	Is our Kingdom really united?		(Human Systems)Why don't we live forever?	Who are the British?	Narrative journey (flashback) Nowhere Emporium Newspapers	Being British post 1948	Being British post 1948	Human systems – why don't we live forever?