Support for Parents

Sandra Graham is our Parent Support Advisor. She works from Mondays to Thursdays (4 days) and can be contacted via the school office on 0161 2099930 or by email on s.graham@rolls-crescent.manchester.sch.uk

If you would like to get some advice, talk through any worries or simply just have a chat about an aspect of parenting, your child's needs or school, Sandra will arrange a time with you.

As well as offering opportunities to talk, Sandra also delivers parents courses, coffee afternoons and facilitates drop ins with other professionals such as school health services.

The Primary Inclusion Partnership (PIP) also work with our school offering further advice and support on matters including your child's education, housing & welfare. Contact details are: Louise Knotman 07985513514

She can arrange a home visit or meet with you in school.

How can the Local Authority support me and my child?

The Local Authority have published a "Local Offer" to outline the services available to young people and their families and to explain what they can expect from a range of local agencies - including their statutory entitlements (things that should be done by law). More information can be found at: www.manchester.gov.uk/localoffer

Other useful numbers:

• Information, Advice and Support (previously parent partnerships)

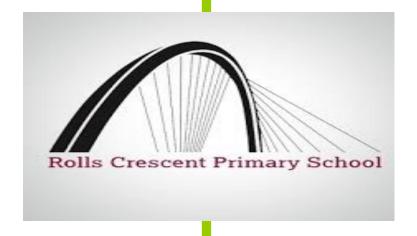
Tel: 0161 209 8356 Email: Parents@manchester.gov.uk

School Admissions

Tel: 0161 245 7166

• School Nurse Service Tel: 0161 946 8291

Inclusion Matters





Special Educational Needs

Special Educational Needs and disabilities (SEND) can affect a child's ability to learn. These difficulties may relate to one or more of the follow areas:

- Social, emotional and mental health
- Cognition and learning
- Speech, language and communication
- physical needs or sensory impairments
- Complex medical needs
- Sensory difficulties

What should I do if my child has Special Needs or I am concerned about their progress?

In the first instance, talk to your child's class teacher. They work with your child every day and will have a good insight into their learning behaviours in school. There are, in fact a number of people in school who may know your child well or whose job it is to help and support, they include:

- * Your child's Class Teacher who will plan appropriate and accessible tasks for your child.
- * Teaching Assistants who support groups and individual children with their learning both in and out of class.
- * SENDCo (Inclusion Manager) see below
- * Members of the Inclusion & safeguarding team

Our Inclusion Team Leader is Mrs Jane Traore

As part of her role she is SENDCo. This stands for "Special Educational Needs & Disability Co-ordinator". Her job as SENDCo is to co-ordinate additional support for pupils with SEND and liaise with their parents, teachers and other professionals who are involved in their care.

If you would like to speak with Mrs Traore you can arrange a meeting by calling 0161 2099930 or email her on traore@rolls-crescent.manchester.sch.uk

Rolls Crescent Primary School

Provision:

At Rolls Crescent Primary School, children's additional needs are addressed using a graduated response. A cycle of action (assess, plan, do & review) is continually taken to ensure that our children are making progress and that the provision in place is both appropriate and leads to improved agreed outcomes.

- All children receive quality first teaching. This means a range of teaching
 and learning styles are used and appropriate learning objectives are set for
 a curriculum that meets their individual needs.
- All children's progress is monitored half termly by the Senior Leadership Team and class teachers. At this time provision may be adjusted to meet identified needs.
- School based interventions are put in place where necessary to enable children to work at age-related expectations.
- A differentiated curriculum or pastoral program will be established for those who need it and a support plan put in place using the assess, plan, do, review cycle.
- For children who do not make expected progress even after school based interventions or struggle to access learning for reasons related to social or emotional health we will seek further support from outside agencies.
- Where a child's needs are complex and persistent they may need an EHCP; the SENDco will advise you if your child needs a plan of this kind. Please also see our SEND policy for further information.

Professionals:

To effectively meet the needs of all children at the school it may be necessary to seek advice from other professionals and agencies. The SENDco will discuss the reasons for any referrals and always ask for consent from parents.

Some of the professionals Rolls Crescent works with are:

- School Nurse Team and Specialist Medical Professionals
- Educational Psychologist
- Speech and Language Therapist
- Child and Adolescent Mental Health Service
- Outreach support specialists schools