

| Essential Vocabulary | |
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| Islam | A religion founded by Muhammad, who was born in Mecca in AD 570. People who practise Islam are called Muslims. |
| Caliph | A caliph is the leader of a caliphate - a political-religious form of government of a Muslim community. |
| Dynasty | A succession of rulers of a country or civilisation. Generally the next ruler in the dynasty inherits the title. |
| Scholar | A person dedicated to learning, often at a high level and in a particular area of study. |
| Calligraphy | Decorative handwritten lettering. |
| Geometric | Repeating, interlaced or overlapped shapes. |
| Silk road | A network of trade routes linking China to the Middle East and Europe, first used to carry Chinese silk |

History

Summer 1

Year 5 Knowledge Mat

How would you rule your own kingdom?

| | Essential Knowledge |
|---|---|
| How did the world of the Middle East change during the life of the Prophet Muhammad? | The Middle East became more unified during the life of Prophet Mohammed. |
| Why did Islam spread so rapidly in the seventh century when other empires did? | Islam started its expansion towards eastern regions through trade encouraged by the development of the maritime Silk Roads. |
| What can we learn about Islam from the way they set up the capital at Baghdad | The Early Islamic Empire placed a great importance on Education especially Maths and Science. |
| In its Golden Age, ten times more people lived in Baghdad than in London. So what was so special about it? | Baghdad had its own drainage system. It was a good place for business. There was also peace within Baghdad. |
| How did Arab Muslims contribute to the world of mathematics and science? | Arab Muslims contributed significantly to science with the invention of modern medicine, including optics and algebra. |
| What can we learn from the art and architecture of Islam? | It was during the Umayyad dynasty (AD 661 – 750) that an artistic style which could be clearly defined as Islamic began to develop. |

Bridging back



Year 5- Aut 2-
How dark were
the dark ages?

| | | |
|-------------------|---|---|
| Golden thread | | Definition |
| Settlement |  | A community in which people live. |
| Invasion |  | The taking over of a place with force. |
| Ruler |  | A leader who commands. |
| Diversity |  | A variety of people from different ethnicities or backgrounds. |
| Landscape |  | The features of an area of land. |
| Trade |  | Buying and selling goods and services. |
| Travel |  | To go from one place to another. |

Bridging forward



Year 6- What is
Central America
like which the
Windrush
generation left
behind? How did
Malala Yousufzai
and Greta
Thunberg change
the world?