

Year 2 - Knowledge Organiser: Animals and Living Things

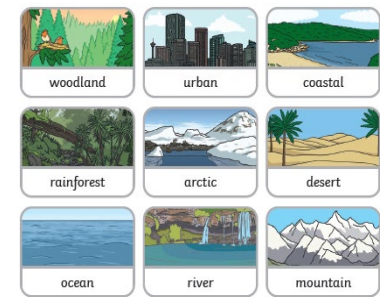







Skills

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify and name a variety of plants and animals in their habitats, including micro-habitats.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants

Knowledge

- I know the difference between things that are living, dead and those that have never been alive.
- I can identify that most living things have a habitat to which they are suited.
- I can say how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- I can identify and name a variety of plants and animals in their habitats.
- I can describe what a micro-habitat is.
- I can describe how animals get their food from plants and others animals.
- I can say what a food chain is.
- I can identify and name different sources of food.

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Essential vocabulary		Question/Vocabulary	Essential Knowledge	Question/Vocabulary	Essential Knowledge
habitat	the natural home of a plant or animal	habitat		micro-habitat	A small habitat 
food chain	a sequence of how each living things gets its food	food chain	How each animal gets its food 	dead	
dead	no longer alive	living		never been alive	
micro-habitat	a small area which differs somehow from the surrounding habitat	Bridging backwards:  Year 1 Plants		Bridging forwards:  Year 4 Living Things and Habitats	
living	something that grows, reproduces, moves, excretes, feeds, reacts to their surroundings, uses air				
never been alive	an inanimate object				