Year 1 Knowledge Organiser – Plants

Skills

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees
- Generate questions for investigations.
- Use books to research information about different plants.

Knowledge

- Can sort and group parts of plants using similarities and differences
- Can use simple charts etc. to identify plants
- Can collect information on features that change during the year
- Can use photographs to talk about how plants change over time

Science

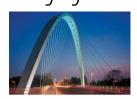
Year 1 Knowledge Organiser: Plants

| Essential vocabulary | | |
|----------------------|---|--|
| Blossom | A flower or a mass of flowers, especially on a tree or bush | |
| Fruit | A flower is the bloom or blossom of a plant | |
| Berry | A simple fruit with seeds | |
| Seed | Seeds grow into new plants | |
| Trunk | The main woody stem of a tree | |
| Stalk | The main stem of a plant | |
| Bud | A part of the plant that develops into a leaf, flower or shoot. | |
| Branch | A part of a tree that grows out from the trunk | |
| Bark | The outermost layer of woody plants and trees. | |

| Vocabulary | Essential Knowledge |
|------------|------------------------|
| plant | |
| leaf | |
| flower | |
| root | |

| Vocabulary | Essential Knowledge |
|------------|------------------------|
| stem | |
| evergreen | |
| deciduous | |
| petal | |

Bridging backwards:



Reception Plants



Year 2 Plants