

	<b>Aut1</b>	<b>Aut2</b>	<b>Sp1</b>	<b>Sp2</b>	<b>Sum1</b>	<b>Sum2</b>
Theme	<b>Our City</b>	<b>Our Planet</b>	<b>Our Role Models</b>	<b>Our Natural World</b>	<b>Our Home</b>	<b>Our Past</b>
Values	<b>Responsibility</b>	<b>Respect</b>	<b>Resilience</b>	<b>Kindness</b>	<b>Empathy</b>	<b>Fairness</b>
British Values	<b>Democracy</b>	<b>Mutual Respect</b>	<b>Tolerance</b>	<b>Individual Liberty</b>	<b>Rule of Law</b>	<b>Tolerance</b>
Rights	<b>Article 38</b>	<b>Article 22</b>	<b>Article 13</b>	<b>Article 22</b>	<b>Article 30</b>	<b>Article 37</b>
Themed weeks	<b>Aspirations Week Local Black History</b>	<b>Anti Bullying Week Black History Month</b>	<b>Super learning week</b>	<b>World BookDay</b>		<b>Olympics - Tokyo</b>
Angle of study	<b>Local Area Study and or Contrasting Locality</b>	<b>Continents</b>	<b>Influential people</b>	<b>Nature and Natural Disasters</b>	<b>Invaders, Settlers, Movement around the World</b>	<b>Ancient History</b>
	<b>HISTORY</b>	<b>GEOGRAPHY</b>	<b>HISTORY</b>	<b>GEOGRAPHY</b>	<b>HISTORY</b>	<b>HISTORY</b>
<b>Big Question</b>	<b>How did Manchester change during WW2?</b>	<b>How do rivers shape landscapes and lives?</b>	<b>Why is Alan Turing on the £50 note?</b>	<b>How does Britain trade with Europe?</b>	<b>What was the rush in the Windrush?</b>	<b>How dark were the dark ages?</b>
<b>Science</b>	<b>Can we see electricity?</b>	<b>Why don't humans live forever?</b>	<b>Living things and habitats</b>	<b>How did Darwin change the world?</b>	<b>Why is a plant not an animal?</b>	<b>Why don't humans live forever?</b>
<b>RE</b>	What is the best way for a Muslim to show commitment to God? <b>Religion: Islam</b>	Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? <b>Religion: Christianity</b>	Is anything ever eternal? <b>Religion: Christianity</b>	Christianity still a strong religion 2000 years after Jesus was on Earth? <b>Religion: Christianity</b>	Does belief in Akhirah (life after death) help Muslims lead good lives? <b>Religion: Islam</b>	Does belief in Akhirah (life after death) help Muslims lead good lives? <b>Religion: Islam</b>

<b>Trips or visitors (BQ, Science or RE)</b>	<b>Stockport Airraid shelters</b>	<b>Outdoor activities</b>	<b>Enterprise DWF Law (careers and aspirations)</b>	<b>LiverpoolMaritime MuseumTate</b>	<b>People's History Museum</b>	<b>Robinwood Waterworld</b>
<b>PSHE/ JIGSAW</b>	<b>Being Me in MyWorld</b>	<b>Celebrating Difference</b>	<b>Dreams and Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>DT / ART</b>	<b>D&amp;T Lighthouses-switches &amp; bulbs</b>	<b>Art- Chris Ofili</b>	<b>Art-Observational drawings (symmetry)</b>	<b>D&amp;T Levers &amp; pulleys</b>	<b>Art Watercolour landscapes</b>	<b>D&amp;T sculpture Mayan headdresses/pots Jewellery D&amp;T Food technology</b>
<b>Computing</b>	<i>Powtoon, different parts of the internet. How is information sent</i>  <i>World war II Sketch up houses, create interior, create bomb damage</i>	<i>Using Microbits –if then / else statements Variables Rock Paper Scissors Games Added Scores Magic 8 Ball</i>	<i>Scratch code breaker activities. Make a binary coder and decoder</i>	<i>Use Sonic Pi to create music inspired by the titanic</i>	<i>scratch computer games</i>	<i>scratch computer games  Minecraft buildings Mayans</i>
<b>Cross-curricular maths opportunity</b>	<b>Reading, writing, ordering and/or comparing numbers up to 10 million using population statistics of Mcr pre/during/post-WW2</b>	<b>Multiplying/dividing by 2 digit numbers to calculate blood pressure</b> <i>If given DBP = diastolic pressure and SBP = systolic pressure. MAP (Mean Arterial Pressure) = (2(DBP) + SBP)/3</i>	<b>Fractions &amp; decimals</b>	<b>Converting measurements</b> <b>Converting units of length/mass for different animals (e.g. m to cm/mm, g to kg, etc)</b>	<b>Calculating with %</b> <b>Statistics of Windrush migrants from different parts of the Commonwealth</b>  <i><a href="https://en.wikipedia.org/wiki/British_African-Caribbean_people#The_.22Windrush_generation.22">https://en.wikipedia.org/wiki/British_African-Caribbean_people#The_.22Windrush_generation.22</a></i>	<b>Area/perimeter/volume</b>  <b>Can you calculate the area/perimeter/volume of e.g. a Mayan step temple?</b>