	Aut1	*Aut2*	*Sp1*	*Sp2*	*Sum1*	*Sum2*
Theme	*Our City*	*Our Planet*	*Our Role Models*	*Our Natural World*	*Our Islands*	*Our Past*
Values	**Responsibility**	**Respect**	**Resilience**	**Kindness**	**Empathy**	**Fairness**
British Values	**Democracy**	**Mutual Respect**	**Tolerance**	**Individual Liberty**	**Rule of Law**	**Tolerance**
Rights	*Article 31*	*Article 17*	*Article 30*	*Article 24*	*Article 13*	*Article 29*
Themed weeks	**Aspirations Week Local Black History**	**Anti Bullying Week Black History Month**	**Super learning week**	**World Book Day**	**Safety Week**	**Olympics - Tokyo**
Angle of study	**Local Area Study and or Contrasting Locality**	**Continents**	**Influential people**	**Nature and Natural Disasters**	**Invaders, Settlers, Movement around the World**	**Ancient History**
	GEOGRAPHY	*GEOGRAPHY*	*HISTORY*	*GEOGRAPHY*	*HISTORY*	*HISTORY*
Big Question	*Where in the world is Manchester?*	*How is Australia different to England?*	*Why were Florence Nightingale and Mary Seacole so special?*	*Why are rainforests special to the world?*	*Who is our Monarch and what does she do?*	*Why was the Fire of London Great?*
Science	*Living things and habitats*	*Animals including humans*	*Animals including humans (healthy eating)*	*Plants*	*Living things, habitats and trees*	*Everyday materials*

RE	*Is it possible to be kind to everyone all of the time?* **Religion:** *Christianity*	*Why do Christians believe God gave Jesus to the world?* **Religion:** *Christianity*	*How important is it for Jewish people to do what Godasks them to do?* **Religion:** *Judaism*	*How important is it to Christians that Jesus came back tolife after His crucifixion?* **Religion:** *Christianity*	*How special is the relationship? Jews have with God?* **Religion:** *Judaism*	*What is the best way for a Jew to show commitment toGod?* **Religion:** *Judaism*
Trips or visitors (BQ, Science or RE)	***Alexander Park Trip/Martinmere***	*Manchester museum- animals Library trip*	*Florence Nightingale role play visitor*	*Wildlife visitor*	*Staircase House*	*Transport museum*
PSHE/ JIGSAW	***Being Me in My World***	***Celebrating Difference***	***Dreams and Goals***	***Healthy Me***	***Relationships***	***Changing Me***
DT / ART	*DT-Design a new park for Hulme ART-Observational Harvest drawings Henry Matisse*	*Art-Aboriginal art*	*DT-Healthy stew Art-Andy Warhol/Lietchenstein pop art/comic art*	*Art-henry Rousseau/ printing DT-Make animal puppets*	*Art- andy Goldsworthy/collage*	*DT-Make a vehicle Enabling entreprise resources? Art-Digital art-Naughty Bus*
Dance/ PE	*Dance-circus Gym-Skills 1 Games*	*Dance-Animals Gym-skills 2 Games*	*Dance-The toys Gym-pathways:straight, zipzag and curving Games*	*Dance-Around the world Gym-spinning, turning and twisting Games*	*Dance-Fire of London Gym-stretching, curling and arching Games*	*Dance-puppets Orienteering Games*
Computing	*E safety Lee and kim* *Typing* *Greenspace posters*	*Research Australian animals Australian animals, puppet pals animation*	*Design e safety superhero typing Various online super hero activities* *Scratch jr draw animate superhero*	*Branching database j2e/purple mash save/retrieve rainforest animal images and create database* *Growing seed animation on 2simple* *Drawing/labelling plant picture*	*Unplugged crazy characters* *Scratch maze game Adding background Drawing maze Adding sprite If – then statements – All code structured by teacher*	*Researching Great fire ofLondon Make books on ipadsusing Book Creator* *Adding voice over*