

## Skills

Teacher led enquiries, to ask and respond to simple closed questions.  
Use information books/pictures as sources of information.  
Investigate their surroundings  
Make observations about where things are e.g. within school or local area.  
Using picture maps  
Follow directions (Up, down, left/right, forwards/backwards)  
Draw picture maps of imaginary places and from stories.  
Use own symbols on imaginary map.  
Use a simple picture map to move around the school; Recognise that it is about a place

## Essential knowledge


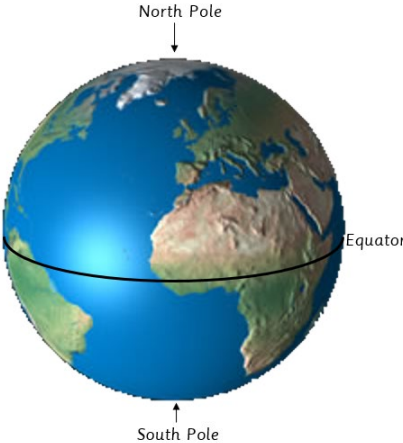
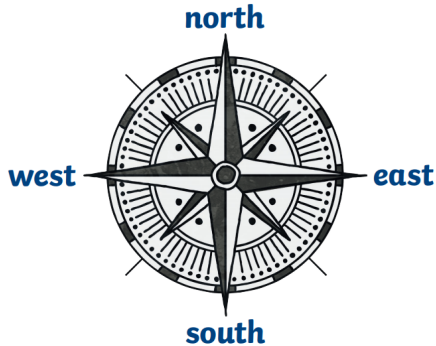
LK – Know the names of the four countries that make up the UK and name the three main seas that surround the UK (Some bridge back Au1)

LK - Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland


S&F - Know which is N, E, S and W on a compass (Bridge back Au1)

Know where the equator, North Pole and South Pole are on a globe (hot and cold places)

Essential vocabulary	
<b>United Kingdom (UK)</b>	England, Scotland, Wales and Northern Ireland make up the UK.
<b>country</b>	A place that has it's own government
<b>capital city</b>	A city where the country's government is located
<b>ocean</b>	A larger area of saltwater
<b>sea</b>	An area of salt water, smaller than an ocean.
<b>North Pole</b>	The most northerly place of the Earth
<b>South Pole</b>	The most southerly place of the Earth.


Question	Essential Knowledge
<p>What are the names of the four countries that make up the UK?</p> <p>What are the four capital cities of England, Wales, Scotland and Northern Ireland?</p> <p>What are the names the three main seas that surround the UK?</p>	<p>Capital cities</p> <p>England – London                      Scotland – Edinburgh                      Wales – Cardiff                      Northern Ireland - Belfast</p> 
<p>Where is the Equator, North Pole and South Pole on a globe</p>	 
<p>What do N, E, S and W stand for on a compass?</p>	

Bridging backwards:



Aut 1

Bridging forwards:



Spr 1