

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

**Rolls Crescent
Primary School
2022-2023**

Created by



Details with regard to funding

Total amount carried over from 2021/22	£ 0
How much (if any) do you intend to carry over from this total fund into 2023/24?	£2060.47
Total amount allocated for 2022/23	£18,050
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£ 18,050

Swimming Data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	33%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	23-24 objective

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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Academic Year: 2022-2023	Total fund allocated: £18,050	Date Updated: 16/07/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £10,248.76 57%
Intent	Implementation	Impact	Sustainability and suggested next steps:
To support children’s engagement in physical activity during lunchtime by having supervised, purposeful and directed tasks.	LSC Coaching have been employed to deliver coaching and games for KS2 during their respective lunchtimes. The activities are tailored to support the needs and desires of the children. The coach is on the school yard from 11:30 until 13:00. They deliver a variety of sports and activities to engage pupils in physical activity. The games and activities are constantly supervised and managed to gain maximum participation.	£10,014.51 A high quantity of KS2 children are engaged and active for 30 minutes of their lunchtime. The supervision ensures the activities are safe and enjoyable, which encourages participation. Through a number of break and lunchtime audits, there has been a noticeably greater number of children engaged to physical activity. With a high number of students engaged on the MUGA pitch, this allows more space on the playground for other children to be physically active. Most children say that they like having a coach to run the sessions for them. Some children say that they would like a girls’ only session. Few are unhappy with what is being offered.	<u>Next Steps</u> Continue structured and monitored lunchtime sessions. Use LSC to promote girls only sessions and to vary the activities that will be of offer. RH can promote the upcoming activities during KS2 assemblies. Purchase/make ‘active learning’ packs for each class to support with active learning. RH & HT to continue with CAS implementation. Use https://activeschoolplanner.org/ to track class activity. Review implementation and impact of Teach Active, and consider renewing.
Allow opportunities for more physical activity to take place during the day through active breaks and ‘physically active learning’,	RH and HT continue with the Creating Active Schools Framework journey. Regular training sessions and conferences are attended as well as updates with Manchester CAS leader.	£156.25 (Portion of RH's wage to cover training attended) More children are more active during the day, especially during lesson time. English and maths lessons are, historically, a child’s most sedentary time of the day. Studies have shown that accelerated retention occurs when learning is done physically (10-	Audit current playground equipment. Replace broken and lost items. Purchase appropriate storage container.

	<p>RH to champion active schools and active lessons at Rolls Crescent. A 12 step (workable) plan has been developed with steps 1-5 being implemented in 22-23. 1-Develop physical breaks in class to stimulate learning. 2- Safe space in the classroom to promote PA. 3- Develop active learning (promotion of Teach Active). 4- Communicate and update stakeholders, including governors. 5- Raise awareness of PA.</p>		<p>20 times vrs 400). Children are more receptive to learning after a period of physical activity. Class teachers report that children show stronger engagement with the learning and children report that they enjoy the lessons and 'learn more' now.</p>	
<p>After successful sessions last year, enrol Physically Active Leaders from UKS2 to run lunchtime sessions for KS1 children. The leaders run varied, age appropriate, sessions to promote fun and active sessions for KS1 children.</p>	<p>RH to meet and train up UKS2 children to run the lunchtime sessions. The leaders will be shown a variety of games and given a bank of resources to use. RH to monitor the lunchtime sessions and further develop the PALs.</p>	<p>£78 (Portion of RH's wage)</p>	<p>The sessions began really well with a high portion of children engaging with the PALs. Teachers and LTOs reported that the children were engaged, that they enjoyed the sessions and behaviour incidents were reduced. CTs reported that the children were settled when they returned to class.</p>	<p>There were weeks when the KS2 children were not engaged in delivering the sessions or when the LTOs took over some sessions. RH to continue to monitor next year and develop clearer communications with the LTOs.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£785.39 4%
Intent	Implementation		Impact	Sustainability and suggested next steps
Have access to Manchester events https://teammcr.co.uk/competitions/pri-mary-competitions/	Continue membership of Manchester PE Association and liaise with SGO and event organisers.	£300 (Split with indicator 3 and 5)	We have taken part in a number of competitions this year as part of the MCR Sports Team. This has built a strong connection with student and sport/physical activity. For many, it has been their first time playing in a tournament, representing the school or any intra-school competition. Student voice has shown us that children have a more positive relationship with sport and activity now.	Continued membership of Team MCR. Continue to track children's participation in PA and develop activities to support engagement. RH to meet with BC to discuss changes to the website and possible costs. Continue with CAS implementation and discuss possible costs. Engage with YST PE Life Skills Award £344
Offer a broader range of sports and activities.	LSC to provide extra-curricular and lunch-time activities. Offers to be made to all year groups with the activities changing each half term.		Lunchtime and extra-curricular clubs were popular among our students with strong engagement. Many students reported that it was their first time attending a club and would like engage with a club outside of school. (Exit routes are provided to children)	
Review PE equipment to ensure appropriate for high quality delivery.	A range of equipment was replaced and new equipment purchased.	£485.39	Equipment has aided the delivery of PE lessons and Sports Day.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£4155.38 23%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Teachers to have a scheme of work to follow to support with lesson planning, delivery and to understand stage/year progression.	Renew of PE Passport	£300	Teachers have used the scheme to support their lesson planning, get ideas for activities, understand the learning journey of the subject and develop their assessment.	PE Passport has been a good starting tool for staff. RH is due to review the curriculum for 2023-2024 and see how PE Passport fits.
Have access to Manchester training and CPD.	Continue membership of Manchester PE Association and MPETT.	£300 (Split with indicator 2 and 5)	RH has accessed trainings via Zoom and in person. As some are on Fridays, RH has watched the recordings. Knowledge and understanding has been improved that led into changes made to curriculum delivery at Rolls Crescent. <i>CPD did not happen in the summer term as the trainer was unwell.</i>	Continued membership of MPETT next year.
Support teachers with development of PE pedagogy and delivery.	RH to deliver alongside, and in consultation with, teachers from Year 3, Year 5 and Year 6. We will look to build on CPD from the 21-22 academic year, when teachers were supported to deliver their respective PE (as we moved away from the delivery from an outside agency).	£3046.88 (RH's wage allocation towards CPD)	Strong emphasis was put on Yr3 as there was an ECT and a teacher who could not engage in the CPD of 21-22. Structure of 'I do- We do-You do' was implemented as well as lesson study formats. All class teachers K&U improved as well their delivery improved. Teachers reported that they were now more confident and competent to deliver PE for their year group.	RH to meet with HOS to discuss further CPD for class teachers. Year 3 may be a focus again as there is new teacher. Teacher surveys to be carried out again to assess areas of development. Consider gymnastic CPD.

	RH to host staff training sessions to up-level teaching staff's confidence, competence and knowledge and understanding of the PE curriculum, Rolls Crescent's PE journey and delivery of high- quality sessions.	£312.50 (Portion of RH's wage)	Training sessions have improved staff's ability to run physically active learning sessions and PE delivery.	
Improve PE lead's PE pedagogy and K&U	RH to attend PE delivery course, delivered by the FA.	£156 (Course was free but cost to cover RH)	Stronger K&U was gained, which will support in the delivery and revamp of whole school curriculum.	
Improve safety knowledge for staff.	Purchase Safe Practice in PE from AfPE	£40	A reference guide to be used for PE safe practice.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £500 3%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Engage children in a variety of after-school sports clubs to increase participation, broaden experiences and build stronger relationships with school.	LSC are employed to run the after-school clubs. Rolls Crescent pay for the clubs upfront. There is a charge for these clubs which is returned to the Sports Premium Funding budget. Clubs are offered in consultation with school council and to KS1 and KS2. The clubs run Monday-Friday and offer a range of sports and activities.	£500 (RC's contribution towards afterschool clubs)	Children get an opportunity to engage in a structured sports club. This differs from a PE lesson as it is a coached session tailored towards a specific sport or activity. There has been a strong uptake of these clubs and most children reporting that they enjoyed the clubs and learnt from them. The children are inspired to continue activity outside of school.	We will look to use LSC again next year to support with clubs. Review the possibility of compensating staff if they can deliver a club.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£300 2%
Intent	Implementation		Impact	Sustainability and suggested next steps
Give a wide opportunity to a wide range of pupils to partake in intra and interschool competitions.	Continuing our membership with Team Manchester allows us access to competitions and events. Most competitions require transport so we are reliant on school staff to volunteer and those who have a minibus licence, to drive. Our entry to competitions relies on the availability of staff. We aim to enter competitions that are run during the school day where possible. These are limited and, again, rely on the availability of staff. Track attendance and try ensure all children get an opportunity to play in a competitive fixture. LSC run intra-school lunch-time competitions and competitive events during extra-curricular clubs.	£300 (Split with indicator 2 and 3)	Our focus at Rolls Crescent is on participation, exposure and enjoyment, rather than winning. This year we have given opportunities to a number of our students, in a variety of activities, across a range of ability groups and ages. We are a keen advocate of inclusivity and have developed opportunities for our marginal students. We have opened children up to a broader range of competition through involvement with Team MCR and our sports partners. Breakdancing, triathlon and Change4Life have been events that occurred during the school day. This gave an opportunity for children to represent their school, who would not have, if the event was after-school. Other events such as football and tennis have been attended after-school. After attending a girls only competition, many of the girls, who never played in a competition before, actively sought out local teams to join.	Continued membership of Team Manchester to gain access to school competitions. Work with other schools in the trust to develop competition and opportunities for a wider range of pupils. RH to continue to monitor inactive students and offer clubs and competitions. RH to improve communication with the other Trust schools and arrange inter-school events. LSC will continue PE delivery, lunchtime provision and extra-curricular activities.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	R Hannon
Date:	16.07.23
Governor:	
Date:	