



### Rolls Crescent Sport Premium Impact Report 2020/2021

Sports Premium was introduced in 2013 by the government to improve the quality of Physical Education in schools across the country. Schools receive PE and sport premium funding based on the number of pupils in Years 1 to 6 and receive £16,000 and an additional payment of £10 per eligible pupil. The government state that schools should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

The Sports Premium Grant (SPG) for the academic year of 2020/2021 totaled £19,400. This funding was spent on the following:

No	Objective	Action	Impact	Cost	% of allocation
1.	To engage all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day, 30 minutes to be in school	Appoint 'One Goal' coaching company to engage children during lunchtime activities (11.30- 13.00) One Goal are to provide varied opportunities and activities to promote engagement in competitive and collaborative games.	KS2 children have directed physical activity for a part of their lunchtime provision. This enables all participants to increase the physical activity and become engaged in competitive sports. This frees up equipment and lunchtime supervisors for children to become engaged with. This has led to children becoming more active at lunchtime and engaging in a range of activities.	£6536.19	33
2.	Increased confidence, knowledge and skills of all staff in teaching PE and sport	One Goal employed to deliver CPD to teaching staff.	Teachers will have improved knowledge and skills to deliver PE to their classes. Children will then receive higher quality PE lessons. This should lead to improved confidence and competence amongst	£8714.91	44

		<p>Purchase of Primary PE Passport Scheme of work that allow teachers access to planned lessons and assessment scheme approved by AFPE. All teachers have access to the app and are able to annotate if necessary.</p> <p>Membership of Manchester TSA</p>	<p>pupils.</p> <p>By having this scheme in place, teachers will have the knowledge and structure of a successful lesson. This will then allow children to receive high quality lesson. This will also ensure there is a succinct whole school approach in place.</p> <p>PE subject leader meetings that allow for development of the school curriculum and a chance to engage in 'best practice'.</p>	<p>£500</p> <p>£198.30</p>	<p>3</p> <p>1</p>
3.	Broader experience of a range of sports and activities offered to all pupils	<p>Purchase a range of PE equipment. The coaching company we employed, One Goal, supplied their own equipment. As we will be moving towards inhouse school delivery, we needed to purchase and update equipment.</p>	<p>The purchasing of up to date and whole class sets of a variety of equipment, will allow teachers to deliver lessons more effectively. We can deliver a broader range of activities and give all children access to equipment, in each lesson, to enhance their experiences. Having school equipment will also allow for the option of extra-curricular clubs.</p>	£3450.60	19
4.	Increased participation in competitive sport	Void dud to Covid	Level 2 competitions were suspended during Covid	£0	0



### **Impact on children at Rolls Crescent**

Even though Covid has stunted inter and intra school competition, we feel that the Sports funding has helped to support the quality of PE delivery at Rolls Crescent and has helped to engage and excite all our children in range of different experiences. The funding has allowed us to purchase equipment, that was greatly needed, so we can build towards a sustained model.

The impact on progress and national attainment was also clear to see in most cases with children having:

- Better understanding of the physical and mental wellbeing aspects.
- Understanding that PE lessons are about developing skills and working with other children in a safe and stimulating environment.
- Structured lunchtimes have supported more engagement and better attitudes
- The awareness of the importance of health and diet and physical exercise for a healthy life style.

### **Priorities for the academic year of 2020/2021**

As a school we have identified areas which will continue to improve the quality of teaching and learning at Rolls Crescent.

- a. A strong focus on the CPD for class teachers with outdoor games. We aim for all class teachers to be delivering PE for the 22/23 academic year.
- b. Continued staff training on the delivery of the PE curriculum in response to the needs of the staff (staff voice/phase discussions)
- b. More participation in school competitions.
- c. Building of increased physical activity, outside of PE directed time.
- d. Develop and enter more opportunities for the majority of KS2 children to represent the school.
- e. More opportunities for inter school competitions during the school day.
- f. Raise the profile of sport in the school through 'sports leaders' and regular activities.