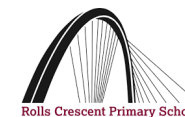


Sport Premium Impact Report 2019-2020



Sports Premium was introduced in 2013 by the government to improve the quality of Physical Education in schools across the country. Schools receive PE and sport premium funding based on the number of pupils in Years 1 to 6 and receive £16,000 and an additional payment of £10 per eligible pupil. The government state that schools should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

This report will illustrate the usage and impact at Rolls Crescent Primary School in the last academic year.

The Sports Premium Grant (SPG) for the academic year of 2019/2020 totaled £19,450. This funding was spent on the following:

No	Objective	Action	Impact	Cost	% of allocation
1.	To engage all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day, 30 minutes to be in school	Appoint 'One Goal' coaching company to engage children during lunchtime activities (11.30- 13.00)	KS2 children have directed physical activity for a part of their lunchtime provision. This enables all participants to increase the physical activity and become engaged in competitive sports. This frees up equipment and lunchtime supervisors for children to become engaged with. A lunchtime football league was held this year. As well as playing in this league, the students officiated the matches.	£9608	49%

		Purchase of Tagiv8	This has not been rolled out yet due to the Covid-19 pandemic. This is an active learning tool for English and Maths. The aim is to support staff with making the curriculum more engaging and physically active. This will be extremely beneficial for interventions and support work.	£1360	7%
2.	The profile of PE and sport being raised across the school as a tool for whole school improvement	Weekly 'sports award' trophy from sports coach to best achieving class.	Enables all children to engage in physical competition, build social and personal skills and raises PE profile throughout the school.		
3.	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Purchase of Primary PE Passport One Goal to deliver 'games' sessions and CPD to respective classes.	Scheme of work that allow teachers access to planned lessons and assessment scheme approved by AFPE. All teachers have access to the app and are able to annotate if necessary. This will also ensure a Teachers will work alongside the One Goal coach(es) during each PE lesson. The coach is to ensure the teacher understands the lesson objective and aims. This increases confidence and	£400 £12,736	2% 65%

		Membership of Manchester TSA	competence of teaching staff. PE subject leader meetings that allow for development of the school curriculum and a chance to engage in 'best practice'.		
4.	Broader experience of a range of sports and activities offered to all pupils	A range of after and pre-school clubs are offered. These include: football, dodgeball, Zumba, skateboarding and a multisport clubs through Active Schools	A broader range of pupils are taking part in a multitude of active sporting sessions. This opens children's experiences up new sports and gives the opportunity to pursue it further.	£1200	6%
5.	Increased participation in competitive sport	Membership of 'Manchester PE Association'	Gives access and entry to competitions in the Manchester area. These have been level 2 competitions and allows a wider range of children to compete.	£1080	6%

Impact on children at Rolls Crescent

We feel the Sports funding has really helped to support the quality of PE delivery at Rolls Crescent and has helped to engage and excite all our children to enjoy a range of different experiences. The impact on progress and national attainment was also clear to see in most cases with children having:

- Better understanding of the physical and mental wellbeing aspects.
- Understanding that PE lessons are about developing skills and working with other children in a safe and stimulating environment.
- An obvious increase in engagement with well thought-out activities in PE to support children from different backgrounds.
- Structured lunchtimes have supported more engagement and better attitudes

- Opportunities to represent school in a more competitive environment and getting used to dealing with situations with children from different background and parts of the city of Manchester.
- The awareness of the importance of health and diet and physical exercise for a healthy life style.