



Remote Learning Statement

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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first few days of your child's bubble being closed you should refer to your child's Seesaw login where teachers will outline what work should be completed.

We will be providing a mix of recorded lessons with follow-on activities and some 'live' sessions using Microsoft Teams. This includes: a year group or bubble closure and whole school closure. All children subject to year group or whole school closure will receive direct lessons accessed by Microsoft TEAMS and Seesaw starting from the first day of closure. Individual class timetables will be distributed at this time.

All remote learning resources to accompany the online lessons will be found uploaded onto Seesaw. Children can submit their remote learning to teachers directly through the Seesaw app and all guidance and information regarding this is available on our school website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Mathematics and English will continue to be taught using our own school approach meaning that children will have the same resources and sequences of learning.

The core learning will consist of a daily Maths and English lesson, phonics and/or spelling as well as one or two other lessons including Science, Geography, History, Art, Music, ICT, PSHE, MFL and PE. We may need to make some adaptations in some subjects, for example in P.E we may signpost you to videos that your child can use to support them in being physically active at home, in the garden or at the park. Most lessons will be delivered as closely as possible to the way that they would have been taught in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	1-2 hours
Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Lessons and activities for our Nursery to Y6 children are available via the Seesaw platform. We will be using this for children to submit evidence of their remote learning to their teacher. This will enable teachers to view and feedback on children's learning completed remotely. All children in school have been issued with a QR code and ID code to access their child's account. Any resources needed for independent learning tasks will be found on Seesaw. All resources will be clearly signposted, and children may be directed towards a particular resource during an online lesson. Paper copies of packs of these resources are available from the school office for parents to collect.

We will also be using Microsoft Teams for ks1 and ks2 'live' sessions a day. If you are experiencing any difficulties please contact the school office. Microsoft Teams: Pupils can login to Teams using the downloadable apps for tablets or via their web browser at Log In | Microsoft Teams. Logging in will require your child's email address (this will be a combination of numbers and their initial and surname followed by @rolls-crescent.manchester.sch.uk) and password which has been shared with you by the class teacher. Help videos and guides for using Teams are available on our website.

TT Rockstars: Your child should already know their login details for TT Rockstars. TT Rockstars can be found here <https://play.ttrockstars.com/auth>

Reading Eggs: Your child should already know their login details for Reading Eggs. Reading Eggs can be found here: <https://readingeggs.co.uk/>

Read theory: Your child should already know their login details for Read.Theory Read Theory can be found here: <https://readtheory.org/auth/login>

Purple Mash: Your child should already know their login details for Purple Mash. Purple Mash can be found here: <https://www.purplemash.com/login/>

If you need a reminder, please ring the office or ask your child's teacher when they contact you.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have access to a number of Ipads and laptops that the DfE have issued for families that have no access to an appropriate device. These will be issued firstly to the families who have informed us they do not have access to a device. Laptops and iPads will be loaned out from the school with a receipt system.

We also have a limited number of SIM cards for families that would better be able to support their children with an increased data allowance. Please contact the school office.

Pupils unable to access a device for their home learning can request paper copies of the work through the office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Each year group will publish a daily or weekly timetable on Seesaw to support parents/carers in structuring the day for their child/ren. These timetables can be found on your child's Seesaw page.

Some recorded sessions will be available on Microsoft Teams to compliment the live lessons. This will vary by day and by year group.

Printed paper packs produced by teachers will be available for collection from the school office.

Children can access Read Theory, Reading Eggs, Purple Mash and TT Rockstars using their logins provided by school. Some of this work will be set by Teachers but your child may also wish to carry out additional work on these sites.

Assemblies including reward assemblies will take place virtually each week and will be uploaded onto Seesaw.

The BBC have a range of educational programmes screening on TV and on iPlayer. The schedule can be found here <https://bam.files.bbc.co.uk/bam/live/content/zjbstrd/pdf>

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We believe in every child's right to an education. We encourage all pupils to attend and engage with all of their sessions to maintain their quality of education. However, we understand that some families are sharing devices and this is not always possible so we will be monitoring attendance from pupils. This may be attending live sessions or responding to work through Seesaw. If we have no attendance from your child on TEAMS or Seesaw, we will contact you to discuss your child's remote learning and how we can support.

Please encourage your child to attend their sessions where possible and complete any assigned learning tasks. A good routine can be maintained through following the suggested timetable uploaded by your child's teacher. The amount of support required will vary from child to child and will generally be higher for younger pupils. Children should be up and dressed ready to start their learning by 9am in the morning. Getting into a good routine with an age-appropriate bed time is important. Children will generally react better to completing their work and then having "free time" in the late afternoon and early evening before bed time. We understand that juggling working from home and supporting your child can be difficult and we want to be realistic about what can be achieved. However, it is critical that during school closures children do not lose all momentum and that their education continues as best as possible

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will monitor children's attendance at live lessons and completion of other work that has been set. All families will be contacted bi-weekly to check that learning is taking place and to ensure that there are no barriers. If Teachers have a concern, they will share this during the call.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils' work will be monitored by the class teacher and where appropriate it will be briefly marked and some feedback and next steps may be given. Verbal feedback will also be given where appropriate in online sessions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Pupils with EHCPs have been offered a place in school. Where pupils with SEND are not attending school, work will be set at the appropriate level and this will be delivered remotely or in paper form. All pupils who have an EHCP, and are not in school, will have work planned.

Weekly check-ins with the Inclusion team will be used to identify further support. A number of other children have also been identified for pastoral mentoring. Work packs that are sent home will be altered where appropriate to accommodate for particular needs for certain pupils. Some pupils may receive bespoke online support from a member of staff. These individual arrangements will be determined by the school and communicated with individual families. We understand that younger pupils, particularly pupils in Reception and Year 1, may find it difficult due to their age to learn remotely. We will endeavour to make online sessions fun, engaging and clear and offer any advice necessary

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils will have access to all resources online on Seesaw and paper based packs will be available for collection at the school office if necessary. This will be in line as much as possible with what children will be doing in school. Children are still able to upload learning online to Seesaw for their teacher to view. The only difference will be that online sessions will not take place over Microsoft TEAMS for self-isolating pupils.