	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Enrichment
Autumn 1	Would you like to hear about me?	Why do we	Where in	How is	How is	Children in Mcr – In-	Changes in Mcr during	Aspira- tions
Jigsaw	Looking at themselves	lové Man- chester?	the world is Man-	Manches- ter differ-	Llandudno different to	dustrial Revolution	WW2.	<u>week</u> Week 3 –
Being me in my world	Find out about each other and the different families.	All about	chester?	ent than in the year	Manches- ter?			School driv-
Theme	Looking at the community of Hulme	Hulme		2000?		(Manchester industry and children)	Changes in buildings, people, industry.	er Ex pupils,
Our city	and Moss side making links to each other.	(Local com- munity)						local jobs, famous
School value		Map work in Hulme now,						Mancunians -visitors to school
Responsiblity		Communities						(Local
								Black His- tory)
Science	-Exploring the natural world	Plants/	Living	Animals	Electricity	Plants	Plants	
	-Work around seasons	seasonal	things	inc Hu-	,			
	- Our senses	change	and habi- tats	mans				
Geography and	History	Geography	Geogra- phy	Geography	Geography	History	History	
History	Geography		рпу					
Autumn 2	Where does this animal come	Europe –	Oceania	How does	Europe	Americas	Africa/Rivers	Using the text – if the
Jigsaw	from?	focus on UK	J Courilla	Asia affect how I live?	Where in	, uncheus	How do Rivers shape	World were a village.
Celebrating Difference	Lot of work around environments	The Snail	How is Australia	2	Europe is the UK?	USA Topic?	landscapes and lives?	
Theme –	and looking at basic maps.	and The Whale – text	different to Eng-					(<u>Internati</u> onal Black
Our Planet			land?					<u>History)</u>
School value								Anti bully- ing week
Respect								
<u>Science</u>	_Exploring seasons further	Animals	Animals	Forces	Living	Forces	Animals including humans	
	- Talking about people and animals that live in different environments.	including humans /	including humans		things and their		numans	
		seasonal			habitats			
Geography and	Geography	change Geography	Geogra-	Geography	Geography	Geography	Geography	
History			phy					
Spring 1	What is this building? - This links to	What has	Florence	Why is	What's so	How did Malala	Alan Turing	<u>Super</u> <u>learning</u>
Jigsaw Dreams and	the pathways text.	Marcus Rashford	Nightin- gale and	Emmeline Pankhurst	special about Sa-	Yousafzia change the world?		week –
Goals	Making contrasts between buildings	achieved?	Mary Sea- cole	so influen- tial?	rah Sto- rey?			children choosing
Theme - Our Role Models	past and present. Homes and houses.							someone they want to learn
Models	Observing size, appearance, uses.							about.
School value	EAD - designing and constructing buildings							
Resilience	Special places for members of the community.							
<u>Science</u>	- Exploring the natural world	Animals	Animals	Forces	Sound	Living things and	Living thing and	
	around them Looking at different seasons and	and humans /	including humans			habitats	humans	
	how this feels.	seasonal	(Healthy					
Geography and	- Materials History	change History	eating) History	History	History	History	History	
History	Tilstory			,				
Spring 2	Where does my food come from?	Weather	Rainforest	What	Why do	Tsunami – eg Thailand		<u>World</u> book day
Jigsaw Healthy Me	Looking where food is produced,			makes the Earth an-	people climb		How does Britain trade with Europe?	Links to
Theme—	looking at different environments			gry?	moun- tains?		Zaropo.	disasters
Our Natural	and how this affects the food production.							
World	Look at travel and basic distances							
School value Kindness	and transport.							
Kindness								
<u>Science</u>	Changes in materials (cooking) Looking at the shops in the past,	Seasonal changes	Plants	Rocks	Living things	Earth and Space	Evolution	
	local and city centre.	changes			and habi-			
	How have things changed in my life				tats			
Geography and	time and before. History	Geography	Geogra-	Geography	Geography	Geography	Geography	
History	Geography		phy					

Summer 1 Jigsaw Relation- ships Theme— Our Is- land School Value Empathy	Can I explore the natural world around me?	How have toys changed?	Who is our Monarch and what does she do?	Stone Age -Iron Age	What did the Ro- mans leave behind?	Anglo Saxons and Vikings	Windrush	UEFA wom- en's Euro 2022 in Eng- land.
<u>Science</u>	Looking at seeds, life cycles and the environment. Exploring living creatures that live in our school grounds.	Everyday ma- terials/ seasonal change	Living things, habitats and trees	Light	Animals inc humans	Properties and changes of materials	Light	
Geography and History	Geography	History	History	History	History	History	History	
Summer 2 Jigsaw Changing Me Our Past School Value Kindness	How can I keep healthy? Looking at different occupations, how can people help us be healthy, what does that mean?	Where do I fit in History?	Why was the Great Fire of London great?	How did the Ancient Egyptian Empire last for thousands of years?	How did the Ancient Greeks change the world	W would you rule your own kingdom? Benin	How dark were the dark ages? Winter Olympics in Beijing, the Uefa Women's Euro 2022 in England and the Fifa World Cup in Qatar. New Zealand hosts two world cups the women's Rugby World Cup and the ICC Women's Cricket World Cup — while England will host the Rugby League World Cup.	Women's Rugby world cup and the ICC women's cricket world cup Looking for- ward to Qa- tar world cup in Au- tumn 2022
<u>Science</u>	Naming parts of our bodies, and finding out what they do. Healthy eating and other healthy habits that have an effect on our bodies (exercise, sleep, mental health etc)	Plants/ seasonal change	Everyday materials	Plants	State of matter	Properties and changes of material	Animals including humans	
Geography and History	Science focus.	History	History	History	History	History	History	