

Autumn Progression

Number and Place Value

Pre Number Skills

- Making sets (fruit, colours, animals) – why/how

- Comparing sets (more, a lot / same/different)

- Matching objects (odd one out, things that match)

- Making/identifying patterns (clothing, pictures)

- Making parts – sorting and sharing

- Balancing – making things the same

- Selects 1 or 2 objects from a larger group

Shape, Space and Measure

Size and Shape

- Size language (big/small/bigger/smaller)

- Make arrangements with shapes

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Spring Progression

Number and Place Value

Numbers to 3

→ Introduce number representations 1,2, 3 and 0
(5 frame, dice, amounts, numicon, number blocks)

→ Start rote counting to 10 with actions

→ Compares groups of objects

→ Introduce numerals 1,2,3 and 0

Shape, Space and Measure

Size and shape

→ Positional language (positional language)

→ Begins to talk about shapes (round/tall)

→ Exploring/teaching 2D shapes in the environment

Summer Progression

Number and Place Value

Numbers to 5

- Introduce number representations 4 and 5
- Introduce numerals 4 and 5
- Begin 5 principles of counting
- Introduce “part” and “whole” / number bonds 0-5
- Comparing sets, “more” “fewer”
- Start rote counting to 20
- 1 More and 1 Less with concrete resources

Shape, Space and Measure

Size and Shape

- Teach 2D shape names and description words
- Height/Length activities and ordering
- Days of the week and time language