

# Year 1 Knowledge Organiser – Animals including Humans

## Skills

- *Classifying animals based on first hand experiences based on physical structure, own criteria and what they can eat.*
- *Observe animals in our local environment over time.*
- *Generate questions for investigations.*
- *Use books to research information about animals including what they eat.*

## Knowledge

- *Name parts of the human body.*
- *Name common animals.*
- *Name parts of an animal.*
- *Understand what a carnivore, herbivore and omnivore mean.*
- *Understand we have 5 senses and know what part of the body they relate to.*

# Year 1 Knowledge Mat: Animals including Humans



## Key vocabulary

<i>beak</i>	<i>tail</i>
<i>body</i>	<i>mammal</i>
<i>claw</i>	<i>mouth</i>
<i>ears</i>	<i>paws</i>
<i>eyes</i>	<i>scales</i>
<i>feathers</i>	<i>fish</i>
<i>fin</i>	<i>teeth</i>
<i>fur</i>	<i>wing</i>
<i>head</i>	<i>shoulder</i>
<i>senses</i>	<i>finger</i>
<i>leg</i>	<i>toes</i>

## Facts

<i>We have 5 senses.</i>	<i>Animals have different skin coverings, for example, scales, feathers and hair.</i>
<i>We use our eyes to see.</i>	<i>A carnivore is an animal that gets food from killing and eating another animal.</i>
<i>We use our nose to smell.</i>	<i>A herbivore is an animal that feeds on plants.</i>
<i>We use our ears to hear.</i>	<i>An omnivore is an animal that eats plants and animals.</i>
<i>We use our tongue to taste.</i>	<i>Book: The Usborne First Encyclopedia of animals</i>
<i>We use our hands to touch.</i>	